

CoE-HSEM Advisory Board Meeting Minutes

2/17/22

Attendance: Brittany Barnwell, Scott Preston, Laura Goudreau, Darren Linker, Curry Mayer, Vince Davis, Alisha King, Julie Jefferson, , Sudhir Oberoi, Phil Johnson, William Westmoreland, Julie Jefferson, Lit Dudley, Joseph Dilley, Steve Vincent, Michele Turner

Guests: Rachelle McGinnis, Meg Ryan, Tamara Corpin, Mikaela Hagberg, Ed Thompson, Elyzabeth Estrada,

CoE HSEM Staff: Nancy Aird, Linda Crerar, Kellie Hale, and Jasmine May

Curry Mayer called the meeting to order starting with welcoming everyone.

Motion to approve the December 8, 2021 Meeting Minutes – Motion Approved

CoE Activities -

- **PC3 Website:** The Center connected with Pierce County Careers Connection (PC3) to redesign their website. The website redesign will feature new and updated information/content as well as a brand new logo, resource page, events calendar, etc. Students and parents will be able to easily navigate to articulations relevant to their interests. All users will also be able to learn about who PC3 is and their connected members. Pierce County Careers Connection is a partnership of school districts, businesses, higher education, public agencies, and community organizations. PC3 Fosters connections between educational systems, businesses and the greater community. They increase student readiness for college and the workplace as well as support and link career planning and academic achievement.
- **CHMURA:** Nancy Aird has made five (5) workforce trends on EMT/Paramedics, EM Directors, Fire Protection, OSH, and Wildlife Forest Fires. The next report will be Corrections and Cybersecurity. The data is used to find out what the wages are, the demands, and what the age groups are for each of the social codes (e.g. the male female versus ratio the race). Chmura allows you to search each of the codes into individually. Get all this statistics, then put them together in an excel format, and put it all together in table presentation format. Chmura also the option to find out what the hard skills are, such as the soft skills demanded in resumes and by employers. Nancy can take those statistics and put them together for the reports. She can also find out the skills centers and what they are offering to high school students.
- **Jamye Wisecup Scholarship:** The Jamye Wisecup Scholarship Fund has raised \$10,624.11 to date. We still need to raise \$30,000.00 for the scholarship to become endowed.

Sub-Committee Updates

- Work Experience Market Place – Meg Ryan, Sub Committee Chair
 - I just wanted to go back to our December meeting, and the subcommittee had provided the Board with some general ideas of a plan to achieve our goal of some experiential learning opportunities by the end of the school year.
 - We were a fast approaching winter break and a whole bunch of other things, and so we sent out a survey monkey on the handshake presentation from last December, and that went out in January.
 - I want to say that in addition to the results that there is very wonderful news that Pierce College has contracted with handshake, and we will be working closely with Diana Baker and Susan Cable, who are both in the Workforce Development department at Pierce College. And so many times when we talk about the workload in terms of developing job descriptions or internship descriptions on things there may be some opportunities to get some support from them, as we support them reciprocally.
 - But the first question on the survey was, “Were you impressed with handshake, or what was it that impressed you?” Some of the most impressive aspects or characteristics of this platform, that and these are some of the words that I picked up.
 - So, what stops solution? The ease of access, the user friendly. It simplifies, searches moving on into the focus on networking and that levels the plane field for the small to medium-sized businesses with large organizations as they all compete for workers.
 - The second question, “what were the barriers?” I read through the 10 responses and people seem to really plug into the barriers or challenges.
 - How do we market? You know industry certifications, and I think that you're probably very familiar with some of those challenges that we're trying to address.
 - But you 2 perceive in terms of opportunities with handshake A lot of potential, I think, was used was the most frequently used word in all of the responses to broaden the reach to streamline interviews and the hiring process, and it would be a useful tool, not for employers and obviously for students as well. And one and one response that's had a perfect fit for the CoE given that Pierce college's adoption of handshake, So one of the things that think I could spend a little time on is the fourth question, and that was questions that you had. Most of most of the questions had to do with the functionality of handshake.
 - The State of Washington 23 partners from community colleges to universities.
 - We have now in the State of Washington 568,000 students on handshake, which I think is in light of that number.
 - A significant number of students have access to handshake have to say that when I looked at some of the other data, just as a quick slip-in reflection that there's real opportunity for handshake to penetrate into the community colleges, because it looks like of that 568 that there were, there was a higher proportion of university students.
 - But the good side of that is that our community college students that are going on will be able to have a tool that they're already familiar with.
 - Then on the other side of the strain, the employer student connections again.

- Pathways to Understanding Public-Private Partnerships in Emergency Management– Vince Davis, Sub Committee Chair
 - Leverage contacts from private and public corporations and public organizations.
 - Key focus areas:
 - Establish Industry Terminology
 - Compile Job Descriptions
 - Conduct SME Interviews
 - Research Case Studies
 - Survey Peer-to-peer Trends
 - Analyze Degree vs Certification Ramifications

- Equity, Diversity, and Inclusion – Michele Turner, Sub Committee Chair

Update on EDI from Michele Turner: We've got an important meeting coming up on March 2nd, where we will need all sub-committee members in attendance.

- Action Requested for sub-committee team members:
 - Please review the following link prior to our next call on March 2nd. This link is a presentation that Florence Moss provided with respect to diversity points: Power, Silence, and Debriefing: Hidden Harms When Palliative Teams Encounter Racism. The article that references this powerful work is here. Florence will be presenting during our next session.
 - Please come prepared with questions relative to the presentation above, and thoughts on how best to organize a Student Community event sharing her story as inspiration for the continuity practice and diversity efforts.
 - Please review the priority areas previously discussed on pages 6-10. During our next call, we will review the detail and make recommendations for adjustments.

Pathways Update

- **HSEM**
 - The curriculum committee and approved for the various updates that we're doing on that a lot of our updates are focused on bringing it in line with current pierce college language around equity and diversity. But also in minimizing/ streamlining to use some of the outcomes in the courses and bringing it in line with FEMA
 - So we were looking at that FEMA document and aligning our outcomes to that document as well. Then in some of our courses we are trying to make them a little more broadly applicable. There are other emergency management career opportunities beyond, you know, municipal, county, State, and Federal opportunities. So, we want to make sure that some of our courses are reflective of that as well.

- **Occupational Health and Safety**
 - Outside of just starting the process of reviewing our entire program curriculum for this year. Which basically is all of the OSH classes. None have never been updated or reviewed since the program first started years ago.
 - Most of my bandwidth lately is our apprenticeship program at Edmonds, and we just discovered that it's actually not on our college inventory. So, the college doesn't even recognize us as having an internship or apprenticeship State registered apprenticeship program. And so our battle is also trying to figure out how to make it work with our new college operating system, a ctcLink because nobody seems to have answers on how to make it work.

- **Fire**
 - So this term is the first term we started doing our apprenticeship program. We have six (6) students in it right now. The actual agency that we built it for in that pathway, just graduated 30 out of their academy, and all 30 should head to us next quarter.
 - We just got contacted by Tacoma fire yesterday about doing some off site classes at their training grounds for their firefighters to instructor. The course is a certification course that we offer which is pretty interesting, since we haven't done those outside of the classroom. So, we're working out the details on that which is huge because Tacoma fire doesn't certify any of their firefighters.
 - Other than that we're holding steady in our enrollment. I know the college itself is down. But we're actually up so that's a good thing for us.
 - The governor's office hit up the state board with a bunch of questions about fire programs as a whole that was sent out to all the colleges that they knew that had fire programs and basically we're going to facilitate a meeting to try to figure out the needs and barriers.

Adjourned at 1:30 pm