

## EXAMPLE SURVEY

**College:** Big Bend Community College

**Course Number at Current College:** CJ& 101

**Course Name at Current College:** Introduction to Criminal Justice

Which sections of the Model Outline do you plan to adopt for your course (check those that apply or currently are adopted)?

- Course Number                       Course Name  
 Description                                 Outcomes  
 Course Content                             I am not using any of the Core Outline

**Instructions:** Map current courses to core courses by title, outcomes, etc.

- Next to each outcome put the outcome number that matches the model outcome content for the course as it is taught at your college. If your outcomes don't align with a model outcome, you can leave the space blank.
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Course # CJ& 101	Course Name: Introduction to Criminal Justice	EXAMPLE Outcomes Matched to Model	EXAMPLE Outcomes Similar to Model
1)	Contrast the roles, responsibilities, and functions of the various criminal justice agencies and their jurisdictions.	1	1
2)	Identify and effectively use a broad range of Criminal Justice terminology.	2	2
3)	Describe the criminal justice process, including arrest and progressing through trial, adjudication and disposition, as viewed from law enforcement, judicial, and correctional perspectives.	3	3
4)	Students will explain the history of law and discuss how the constitutional principles and fundamental rights are relevant to our criminal justice system.	4	4
5)	Identify significant theories and/or perspectives of the criminal justice system.	5	5
6)	Discuss the role of police and police functions.	6	1
7)	Discuss the court officials and court structures in the US at the local, state, and federal level including the goals, process, and challenges of judicial disposition.	7	1
8)	Describe offender management both within institutional corrections and community based corrections.	8	1
9)	Describe the juvenile justice system and how it works within the larger criminal justice system in the U.S.	9	1
10)	Articulate the issues surrounding ethics, bias, discretion, diversity, and professionalism within the CJ System and how these relate to, reflect, and influence the community as a whole.	10	6

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Course # CJ& 101	Course Name: Introduction to Criminal Justice	Current Outcome #
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2.) Identify and effectively use a broad range of Criminal Justice terminology.		
3.) Describe the criminal justice process, including arrest and progressing through trial, adjudication and disposition, as viewed from law enforcement, judicial, and correctional perspectives.		
4.) Students will explain the history of law and discuss how the constitutional principles and fundamental rights are relevant to our criminal justice system.		
5.) Identify significant theories and/or perspectives of the criminal justice system.		
6.) Discuss the role of police and police functions.		
7.) Discuss the court officials and court structures in the US at the local, state, and federal level including the goals, process, and challenges of judicial disposition.		
8.) Describe offender management both within institutional corrections and community based corrections.		
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10.) Articulate the issues surrounding ethics, bias, discretion, diversity, and professionalism within the CJ System and how these relate to, reflect, and influence the community as a whole.		

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Course # CJ& 104	Course Name: Introduction to Policing	Current Outcome #
1.) Identify and effectively use a broad range of policing and law enforcement terminology.		
2.) Describe the origins and historical evolution of policing, and how that evolution impacts current policy and practice.		
3.) Compare and contrast basic patrol procedures, investigative processes, crime control theories/practices, and operations.		
4.) Identify the law enforcement department organization, special units, and administration structure from local to federal levels.		
5.) Describe the various policing agencies, both public and private, and their jurisdictions in the local, state, and federal governments.		
6.) Discuss the role and responsibilities of discretion, ethics, accountability, code of conduct, corruption, professionalism, police culture, sub-culture, and integrity and how these impacts the field of law enforcement.		
7.) Identify the psychological, physical, and physiological impact of the law enforcement professional.		
8.) Analyze how diversity issues, bias, and use of force by law enforcement affects civilians and community relations.		
9.) Explain the relationship between politics, crime, the media, and policing in current society.		
10.) Discuss the legal limitations placed upon the exercise of police powers in the United States of America.		

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Course # CJ& 105	Course Name: Introduction to Corrections	Current Outcome #
1.) Identify and effectively use a broad range of adult and juvenile corrections terminology.		
2.) Describe the history of corrections and the theories of punishment, and these effects on current correctional policy and practices in the US.		
3.) Compare the management of diverse inmate populations (i.e. race, gender, sexual orientation, etc.) and how the corrections field addresses these issues.		
4.) Analyze how incarceration, supervision, and alternate sentencing affects individuals, families, and society.		
5.) Discuss capital punishment.		
6.) Examine the process through the correctional system from arrest to final release from custody or supervision.		
7.) Compare the differences and similarities of various correctional facilities.		
8.) Define correctional personnel roles, to include: command roles, management issues, and discretionary powers.		
9.) Examine jail/prison life, to include (but not limited to): inmate norms, inmate rights, facility rules, inmate interactions, facility overcrowding, and violence.		
10.) Explore factors that may reduce recidivism.		

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Course # CJ& 106	Course Name: Juvenile Justice	Current Outcome #
1.) Identify and effectively use a broad range of juvenile justice system terminology.		
2.) Summarize and explain the history and evolution of the juvenile justice system and its effects on current juvenile justice policies and practices within the United States.		
3.) Examine the major theories and psychological foundations of delinquent behavior.		
4.) Analyze the association between social, economic, personal, and demographic factors that influence directional changes, trends, and crime rates of delinquent behavior.		
5.) Distinguish the differences between the adult and juvenile justice systems		
6.) Describe the laws, procedures, prevention programs, and agencies (private, non-profit, county, state, and federal) of the juvenile justice system.		
7.) Recognize the roles, responsibilities, and discretionary powers of juvenile justice professionals, as well as external professions that impact the juvenile justice system.		
8.) Identify the effects of diversion programs on the individual, the family, and society.		
9.) Identify the evolution of criminal procedure as it applies to the juvenile justice system.		
10.) Analyze the current issues and challenges of diverse populations within the juvenile justice system.		

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Course #	Course Name: Criminal Law	Current Outcome #
CJ& 110		
	1.) Identify major concepts, definitions, classifications, elements, and criminal responsibility.	
	2.) Summarize and explain the history, development, and evolution of criminal laws in the United States.	
	3.) Describe the relationship between Mens Rea, Actus Reus, and Concurrence.	
	4.) Examine the Model Penal Code and the elements of crimes.	
	5.) Compare the four levels of mens rea (mental state) and evaluate when/if society should punish criminal acts committed by persons.	
	6.) Examine and apply the general defenses available to criminal defendants.	
	7.) Apply the constitutional safeguards and procedural protections for the accused.	
	8.) Identify the major differences between civil law and criminal law	
	9.) Be able to differentiate crimes against persons, crimes against property, and public order and morals crimes.	

## Core Competencies

### Communication

Execute effective oral and written communication skills related to their discipline (e.g., report writing).

### Computation

Execute mathematical reasoning using methods appropriate to the profession.

### Human Relations

Demonstrate an appropriate, respectful demeanor during interpersonal interactions

### Critical Thinking/Problem-Solving

Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources relevant to the discipline.

Next Step: have faculty capture assignments in courses in these areas to help us suss out whether we should assign competencies to courses or to the core program overall.