

WA State CJ Faculty – Spring Meeting

June 8, 2018

Bellevue College

Ryann Leonard – Big Bend Community College

Wesley Meyer – CJ Program Director; Walla Walla Community College

Tim Toon – Dean; Walla Walla Community College

Charlene Freyberg– CJ Program Director; Bellevue College

Kelly – CJ Faculty; Bellevue College

Adrienne Chambers – Emergency Operations Public Safety/Security; Bellevue College

Linda Crerar – Center of Excellence – HSEM

Kellie Hale – Center of Excellence – HSEM

### **Discussion of Our Programs –**

What work have we accomplished this year (program updates, new curriculum, cool events, collaborations, internships/apprenticeships)?

Things we may need to work on or need help with. Find the time to support other programs.

Ryann: I want to talk about where we are with our programs.

Charlene: My program was almost going to go away two years ago. We have increased the program enrollment by 50%. Bellevue College is the second largest student population in the state for CTC. Keep a tight course. Thirty-three students per class. We have students who want to be a lawyer or police officer. Some sort of law degree. Students can switch to the DTA if they are doing well. 15-30 credits for direct transfer degree. Majority of our students do want to go to a four-year school.

Linda: That is a good marketing tool. People don't really know about community colleges and what they have to offer students.

Charlene: Intro, forensics, policing (101 courses) are sometimes offered to high school students who are in the running start program. Been able to give honor credits through UW. No certificate programs. Just do the DTA and AAS-T.

Ryann: Looking to create a cross-program certificates. (Micro-certificates). Combining CJ degree with an inter-disciplinary approach.

Charlene: Tried to push for a cyber-forensic program but hasn't gotten a lot of traction.

Ryann: The Administration at colleges aren't quite caught up with the recent trends in the CJ field. Having college Deans being a part of the CJ faculty meetings has helped create allies and help promote new programs within the CJ industry spectrum.

Linda: Labor statistics can cause certain problems when wanting to create a new degree program or certificates. Under the Center we do look at the cybersecurity programs. What we are interested in is the policy and process for cybersecurity.

Charlene: Trying talk with Eastern WA University since they are already on campus. But is also looking at UW-Tacoma for cyber-forensic crosswalk pathway.

Tim: Since we hired Wesley, the first thing we needed to do is engage with our advisory board. They have been outstanding. A majority of the members work at the penitentiary in the area. Walla Walla Police Department. No relation with the juvenile justice department but are looking to develop relationship. Students can earn an AAS-T and DTA. We do want to create certificates that is built in to the program.

Linda: Many different types of jobs, civil jobs, that students would/should be able to get hired after graduation.

Wesley: Building the applied courses for the program. Leadership, applying skills that you learn from each subject (writing and communication), practical skills.

Tim: Using that course to satisfy the job seeking skills. People are interested in the degree as a career advancement. Prior learning credits. Develop more online courses for students. Right now, we have high-flex courses in other departments, not CJ.

\*Send Tim and Wesley the Center's Prior Learning Credits document\*

Ryann: Have to make sure that there is regular action when it comes to online courses.

Charlene: We do hybrid, online, and face-to-face. Changed to three-day model for the face-to-face. Seven courses that are either two-day a week, fully online, and hybrid that is a mix of online and face-to-face.

Tim: Enter in a consortium agreement with other CJ programs where students can have access to different courses.

Linda: Collaborating college model.

\*Send Tim the Collaborating College document\*

Tim: Walla Walla School District has a skills center with a CJ program. The skills center is across from the College campus. There is a lot of interest. Lots of opportunities to collaborate. Nice recruiting pipeline.

Ryann: No science or math as a part of degree. Students do take those courses if they want to transfer to a four-year school. Lots of training. Put on large exercises a year. Because we are a smaller school, we get to interact with other degree programs through training exercises. No internship requirements.

Tim: We don't have an internship requirement either.

Charlene: Our students have to have an internship to complete their degree.

Ryann: Education component that we need to work on for informing employers the positive aspect of providing work experience for students.

Linda: It gets them the leg up for when looking for a job because they have job experience.

Adrienne: Helped with the Cascadia Rising exercising in 2016. EOC controller for the local Whatcom county EM. Olympics drill. Can help with internship opportunities. Participates in a lot of exercise trainings.

Ryann: Cross-collaboration; multiple skills needed for students.

Bellevue – about 2000 have come and gone through classes. Three or four classes on waitlist. Students want to into different fields but about half want to be in Law enforcement. 15 – 30 credits of direct transfer can be CJ classes. Majority of students want to go to 4 year. Into, Forensics and Policing are also college in the HS. Summer Course with UW honors program and inmates. Charlene works with Monroe. No certificates. Working with articulations to get degree to be seamless with other programs.

Walla Walla – Program is still very new. Working with advisory board. Good relationship with WSP. Working on adding juvenile justice to advisory board. AAS-T and AA transfer fully embedded. Created up to 30 supporting elective credits build certificates down the road. Building applied skills course – leadership, writing, and communications. Working on prior learning credit component. Working on articulation agreements for BAS maybe online. Working with Clarkston campus and articulation agreement with LCSC. Walla Walla has a skill center on their campus. They are starting a CJ program.

Some of the difficulty for the programs is some curriculum committees' want more outcomes and some want fewer. Colleges may not adopt all five courses but if we build in some soft skills to each, then they can still market their college as part the program. The other issue is the CCN. Do colleges need to change the numbers to make the transferability be easier or do we need to make up a transfer guide. For every Professional Technical program there is a related instruction requirement that includes communications, computation and human relations ([WAC 250-61-100](#)). With these core set of courses, these three areas assessed in some component of that core curriculum.

### **Discussion of statewide curriculum work and next steps – Possible Perkins grant support for faculty work.**

\*Update from Wesley from the national level of CJ core curriculum for the next meeting\*

Five core curriculums – CJ

- 1.) CJ & 101 Intro to Criminal Justice

Ryann: Our programs are very diverse.

Linda: This initiative was approved by the State Board for this project to bring together the twenty CJ programs to come up with five CJ core curriculum.

Charlene: This course goes over a lot of aspects.

Wesley: Lots of textbooks for this course. Theory, policing, courts, and policy.

Tim: We currently don't have Intro to Policing. Still need to develop the applied learning course.

Ryann: These courses are open to interpretation from the perspective colleges.

\*Compare and contrast criminal agency roles, responsibilities, and functions on the local, state, and federal level\* If we incorporate this, then we could get rid of outcomes 4, 7, 8, 9 and 10. This would be the base, and then you could add five more if need.

Linda: Make note of changes included.

- 2.) CJ & 104 Intro to Policing (Currently NOT a common course number. We chose this number with the other numbers already used for the other courses. We chose this title based on feedback from CWU who was present at our February meeting.)

Ryann: Whole lot more to law enforcement we need to teach students.

Wesley: Maybe add the concept of private policing. Huge employment opportunity in this area.

- 3.) CJ & 105 Intro to Corrections
- 4.) CJ & 106 Juvenile Justice
- 5.) CJ & 110 Criminal Law

Action Items: Schedule next quarterly meeting

Adjourn: 3:45 p.m.