***2016 WORK PLAN ACTIVITIES TO ADDRESS FOCUS AREAS OF INDUSTRY SECTOR STRATEGY, EDUCATION, INNOVATION, EFFICIENCY & SUPPLY AND DEMAND FOCUS:***

***SBCTC State College Preparedness –*** One of the goals for the State Board is to “provide a safe and healthy learning environment which is key to improving student achievement and success.” To that end the State Board at its February asked their staff o help them understand and assess college preparedness across the state. As the SSEM Chair, Chris MacKersie provided information regarding the steps taken by Pierce District to improve its readiness and Marty Brown, Executive Director, ask the Center to work with his staff to provide policy and technical assistance for the development of a survey and providing baseline information for state and federal requirements. The Center staff provided the requested information at a briefing and is now assistant State Board staff in the preparation of a system wide preparedness survey. The Center is collaborating with the University of Oregon who has received a $90,000 US Department of Justice Grant to complete a national wide survey on college and university preparedness and gaps.

***Grays Harbor Armed Intruder Exercise –*** “Many people commented to me that it was the best All College Day training we have ever had at GHC,” said President Ed Brewster in a letter sent to the Center thanking us for our Armed Intruder training our staff provided to the college on February 12. Dr. Brewster asked the Center to assist in delivering this session and over 100 participants including Grays Harbor Executive Team, faculty and staff participated along with area law enforcement agencies. Center staff served as exercise moderators and evaluators. A “What is Your Plan” handout was designed and distributed to participants. An after-action report is being completed by the Center and will be provided to Grays Harbor.

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***WAOA Presentation -*** The Center was asked to provide specialized training on best practices to respond to and survive an “armed intruder encounter” for faculty attending the 2016 March WA Association of Occupational Educators (WAOE) annual conference in Longview. The Centers Senior Fellows staff Jim Baylor designed the workshop that he will deliver and will provide participants with a model syllabus addendum which helps faculty address this important issue. This instructional curriculum is a best practice that can be included in the first class day’s syllabus and the curriculum covers questions of safety on campus including “Surviving the Armed Intruder”. This one hour seminar may be modified to a format for use at by any college.